



R.V.S COLLEGE OF ENGINEERING

RVS NAGAR, KARUR ROAD, DINDIGUL - 624 005

Affiliated to Anna University, Chennai & Approved by AICTE, New Delhi

Phone: 04551-227229, website: www.rvseng.ac.in email: rvscet.dgl@rvsgroup.com



FEEDBACK POLICY

R.V.S. College of Engineering and Technology is committed to achieving excellence by providing comprehensive infrastructure and resources to its students. To ensure this, RVSCE has implemented a feedback system that gathers input and essential information from various stakeholders, including students, faculty, parents, alumni, and employers. Internal stakeholder feedback is collected every semester, while external stakeholder feedback is obtained annually. Each stakeholder receives a feedback form to individually provide their input. Once collected, the feedback forms undergo analysis, and actionable steps are taken based on the valuable suggestions provided by the stakeholders.

STAKEHOLDERS

- Internal Stakeholders – Students and Teachers
- External Stakeholders – Alumni and Employers

FEEDBACK COLLECTION PROCESS

The college's Internal Quality Assurance Cell (IQAC) oversees the feedback collection activities, with the Principal, IQAC coordinator, IQAC members, Heads of Departments (HoDs), and selected faculty collaborating on this process. Feedback is solicited from students, parents, and alumni on various aspects including college operations, curricular activities, as well as co-curricular and extracurricular programs.

STUDENT'S FEEDBACK ON ACADEMIC AND FACILITIES

The survey collects student feedback on teachers' performance across multiple dimensions including syllabus coverage, class preparation, communication skills, outcome-based learning, support for slow learners, and teaching methodologies. Additionally, students are asked to provide their opinions on infrastructure and facilities, including classroom amenities and real-world examples related to the curriculum. ICT teaching and learning tools, Internet facilities, library, computer rooms, general amenities like toilets, recreation facilities, facilities for sports and games activities etc. are obtained through this feedback collection.



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FEEDBACK FROM TEACHER

Teachers are pivotal pillars in any professional educational institution. As esteemed facilitators of higher education, they contribute valuable insights toward the academic advancement of each student. Professors play a crucial role in addressing curriculum and syllabus-related concerns, while also adeptly handling learner-centered issues through classroom interactions and tutorial sessions.

FEEDBACK FROM ALUMNI

Alumni are integral to the growth and development of any academic institution. The college organizes annual alumni meetings where members provide valuable suggestions, opinions, and feedback on the institution's progress, development, and performance. Discussions include infrastructure enhancements, academic and extracurricular achievements, and challenges faced by the college. Alumni support plays a crucial role in advancing the institution's goals and initiatives.

EMPLOYER FEEDBACK

Employer feedback is collected to assess the institutional outcomes in terms of the preparedness and employability of graduates from the courses offered. This feedback serves as a critical evaluation tool for assessing the employability and skill development aspects of various programs offered by the college. Prior to collecting feedback forms, specific target percentages are set for each question. Recommendations based on stakeholder suggestions are compiled in an analysis report and forwarded to the Department Heads, who are advised to take necessary actions accordingly. The target percentages are detailed in the table below.

TARGET PERCENTAGE

FEEDBACK PROCESS	REMARKS
Feedback Collection	Applicable to all courses and collected through offline and online mode during regular academic schedule
Feedback Receiver	IQAC
Frequency of the feedback collection	Once in a Semester for internal stakeholders Once in a year for external stakeholders
Metrics used for Calculation	4-Excellent, 3-Good, 2-Satisfactory, 1-Poor
Target	80 % in Excellent and Very Good category.
Action Taken / Corrective measures taken	80% and below, then suggestions are provided for corrective measures.



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CONSOLIDATION AND CORRECTIYE ACTIONS TAKEN

- IQAC to evaluate the feedback reviewed by the Departments.
- Training is conducted by various sources through Department of Computer Science and EDC Cell to enhance student's knowledge in latest ICT technologies and Entrepreneurship.
- All the departments conducted Add On Courses for the development of students skill development.
- All the Departments arranged internship training to get exposure on real time applications and working environments.
- Additional classes on Saturdays were provided to the students to make them confident and achieve better results in University Examinations and the faculty members were able to complete the syllabus.